RHS 418A Biblical Greek II: Gospel Stories

J-Term 2020
MTWR 1:00 pm – 4:00 pm
Room 202

Instructor: Prof. Eunyung Lim (eunyung.lim@lstc.edu; 773.256.0758)
One-hour tutorial session available daily.

Course Rationale and Description

This course is a continuation of RHS 405A Biblical Greek I. The first half of classes will cover Lessons 25–32 in Croy, focusing on the relative pronouns, conditional sentences, and -μι verbs. In the second half, students will translate select gospel stories (both canonical and non-canonical), paying special attention to the ranges of meanings of biblical terms and the syntax of Koine Greek. Offering a set of analytic tools and interpretive methods to read the Greek New Testament, this course will help students better understand the literary and historical contexts of the NT and its theological forces. In turn, it will facilitate students’ critical and constructive engagement with the Bible in their ministerial settings.

Learning Outcomes

The course allows students to meet M.Div., M.A.T.S., and M.A.M. learning competencies #2 Scripture (“[the student] draws the wisdom of our forebears in the faith in Scripture into active engagement with emerging challenges.”), and M.Div., M.A.M #5 and M.A.T.S. #4 Cultural Context (“[the student] manifests the ability to know, interpret, and affect particular situations, values, and meanings through methodologically grounded historical, socio-cultural, ethical readings/analysis of the Christian or another religious heritage and broadly cultural-historical traditions within and around each of these competencies.”). This course also enables students to gain Ministry Arts and Public Leadership skills for service in #2 Preaching (“[the student] interprets Scripture in ways that generate new insights into text and context.”).

Objectives

By the end of the semester, students will be able to do the following:
1) Expand the fundamental knowledge of the Greek grammar, including vocabulary, morphology, and syntax
2) Sight-read select Greek texts with the aid of a dictionary
3) Utilize a set of analytical tools to understand the NT, focusing on its literary styles, textual-critical issues, and theological terminology
4) Use on- and off-line resources to explore the NT and other ancient texts in Greek
5) Understand the historical contexts of the NT and think seriously about how to preach on these ancient texts in students’ own ministerial contexts
6) Practice patience and acquire intercultural competencies to be prepared as leaders for a Public Church
**Strategies for Learning**

1) Please attend all classes. Language learning cannot be done successfully in a self-study mode. Our collective learning in class will offer you the most effective and pain-free opportunity to understand this ancient language.

2) Memorize the vocabulary and paradigms presented in Croy. Quizzes will test you on these materials and prepare you for the midterm.

3) Be sure to turn in your homework on time. Completing the daily assignment is one of the most effective ways to keep up with the course material.

4) Consider doing 1)–3) above with your study partner(s). Schedule a study date with a friend on a regular basis. Ask each other about vocabulary, paradigms, and grammar. Check if your friend can read a Greek passage with proper pronunciation. (This process is NOT the same as copying your friend’s answers to the assigned exercises in hastel)

5) Please take advantage of daily tutoring sessions/office hours. No appointments are necessary. Bring a NT passage or questions about grammar that you wish to go over with me.

**Assessment**

1) Class participation (30%): attendance (15%) and homework (15%)
2) Daily Quizzes (30%): total 7 quizzes. The lowest-scored quiz for each student will be dropped at the end of the J term to calculate the final grade.
3) Textual Criticism (20%): Take-home assignment (10%) + in-class oral exam (10%).
4) Final exam (20%): In-class exam. Open book. NT sight-reading.

**Required Textbook**


Greek New Testament (Pick one):


OR


OR

Accordance Bible Software: [https://www.accordancebible.com/](https://www.accordancebible.com/)

**Recommended:**
