Course Profile

Course # and Title: Greek for Ministry (RHS-405C)
Instructor: Prof. Matthew Mellott  Semester/Year: Fall 2019

Course Rationale and Description
(Why do we offer this course? Which of LSTC’s degree program learning outcomes does it address?):

This online course is an introduction to the grammar, vocabulary, and morphology of the Greek language. The purpose of this course is to provide the student with the linguistic skills to better understand the text of the New Testament, its history, and its cultural and historical contexts. In turn such skills will be useful for preaching, teaching, Bible studies, pastoral care, and church leadership.

[M.Div. Program Competency 2: Drawing from the wisdom of our forebears in the faith in Scripture into active engagement with emerging challenges]

Course Learning Outcomes (Learners will be able to):
(What difference will this course make to students’ knowledge, skills, attitudes, and practices?)

The main goals of this course are (i.e. at the end of this course students will…):

• Gain a familiarity with the grammar and vocabulary of the Greek language and with the text of the Greek New Testament, including its text critical apparatus
• Be able to recognize Greek grammatical elements (i.e. verbs, nouns, prepositions, adverbs, etc.) and to identify their functions in a sentence through parsing, especially by using computer software
• Be able to use lexicographical tools (e.g. Greek-English Lexicon of the New Testament and other Early Christian Literature) and computer tools (e.g. BibleWorks and Accordance) to enhance comprehension of the language.

And with these skills to be able to translate passages of the Greek New Testament

Strategies for Learning:
(How shall we go about achieving these outcomes?)

These goals will be accomplished through regular readings, translation exercises, explanatory videos, written assignments and conversations via online forums and chats.
Assessment:
(How shall we know if we—students and instructors—have been successful in achieving the outcomes?)

The student will be assessed through regular translation exercises, quizzes on readings and on Greek vocabulary and grammar, participation in online chats and forums, a skill development assignment, and a final exam.

Bibliography:
Greek Textbooks:


H. P. V. Nunn. *A Short Syntax of New Testament Greek*. Cambridge: Cambridge University, 1913. [Recommended; Available at http://www.textkit.com/learn/ID/141/author_id/62/]

Greek New Testament: (3 options/Pick 1)


Bible Software:
Accordance Bible Software from OakTree Software; www.accordancebible.com. [Wait to purchase through LSTC and receive 50% discount]

Greek-English Lexicon:* (Required; recommended option below)

Additional information: