Course Profile

Course # and Title: ML 301 Ministerial Leadership I

Instructors: Kadi Billman and Jan Rippentrop
Semester/Year: Fall 2016

Course Rationale and Description
(Why do we offer this course? Which of LSTC’s degree program learning outcomes does it address?)

This course strengthens members’ foundations in core practices of ministerial leadership in congregations: preaching, teaching, liturgical leadership, and pastoral care (Curricular Outcome #5 in MDiv. and MAM Programs, see 2014-2015 Masters Program Manual, pp. M9 & M11). The course holds the short-term goal of preparing for ministerial leadership in contextual education sites, normally carried out intensively in the second and third years of study. It also supports the long-term goal of illuminating how ministry practices inform the whole of the LSTC curriculum and flow into lifelong exploration, wisdom-seeking, and growth. The entire course seeks to cultivate fluency in the theological dimensions of the arts of ministry and to foreground the practical and incarnational trajectories of Christian theology.

Course Learning Outcomes (Learners will be able to):
(What difference will this course make to students’ knowledge, skills, attitudes, and practices?)

By the end of the course, members will be able to:
• Articulate the relationship between theology and practice
• Demonstrate initial proficiency in the core practices of the ministry of word and sacrament
• Describe vital lines of connection between ministerial leadership, the Christian life, and God’s great work of bringing the world to abundant life

Strategies for Learning:
(How shall we go about achieving these outcomes?)

Readings, practica, guest speakers, forum postings, liturgies, writing assignments, lectures, interview projects, and class discussions support the goals of articulation, practical proficiency, and expansive vision.

Assessment:
(How shall we know if we—students and instructors—have been successful in achieving the outcomes?)

Both students and instructors offer feedback. The instructors offer feedback by responding in a timely manner to each project, so that students can improve throughout the semester and lay foundations for life-long learning in ministerial leadership. Students offer feedback through two course evaluations (at mid-term and at the conclusion of the course).

Bibliography:
Many resources will be posted online on the ML 301 course site. The bibliography printed below is partial. In addition, each student will acquire and read a memoir by someone engaged in ministry; the memoirs come from several different contexts and one will be assigned to each learner after the first day of class (do not purchase in advance).
<table>
<thead>
<tr>
<th><strong>Text Title</strong></th>
<th><strong>Author</strong></th>
<th><strong>ISBN# (Required)</strong></th>
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<tbody>
<tr>
<td><em>Worship and Spirituality</em></td>
<td>Don Saliers</td>
<td>978-1878009272</td>
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<td><em>I Believe I’ll Testify</em></td>
<td>Cleophus LaRue</td>
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<td><em>Mighty Stories, Dangerous Rituals</em></td>
<td>Herbert Anderson and Edward Foley</td>
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<td><em>Exploring Practices of Ministry</em></td>
<td>Pamela Cooper-White</td>
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Additional information: