Course Profile

Course # and Title: ML 303 - Ministerial Leadership II / Ministry in Context (MIC)
Instructor: Eric Kyle  
Semester/Year: 2020-2021

Short Description (1-2 Sentences):

This is a full year action-integration-reflection distributed learning experience in which participants reflect contextually about theology, ministry and the world they engage through the lens of a specific ministry experience in a teaching parish.

Delivery Mode: Synchronous, during scheduled class times

Course Rationale and Description  
(Why do we offer this course? Which of LSTC’s degree program learning outcomes does it address?):

This is a full year action-integration-reflection distributed learning experience in which participants reflect contextually about theology, ministry and the world they engage through the lens of a specific ministry experience in a teaching parish. Participants gain and demonstrate understanding of the various dynamics operative within the church and its context, develop an awareness of self as leader, explore various models for understanding leadership and pastoral administration in a particular context and demonstrate a variety of styles of ministerial leadership via preaching, worship, education, pastoral care, administration, et cetera. This course is intended to help students develop the following program outcomes: Personal and Spiritual Formation: (Competency #1), Ministry Arts and Public Leadership: (Competency #4), and Cultural Context: (Competency #5).

Course Learning Outcomes (Learners will be able to):
(What difference will this course make to students’ knowledge, skills, attitudes, and practices?)

By the end of this course, students will be able to demonstrate their abilities to...

- Articulate how the surrounding community, the dynamics of the congregational system, class, race, gender, personality, and other diversity dynamics might contribute to the culture of their MIC site and impact various styles and functions of church leadership. (CO-1)
- Engage in critical thinking about, reflection on, and integration of a variety of theories, methods, and tools for understanding the unique context of their MIC site and their potential roles in leadership within that context. (CO-2)
- Develop a proposal and carry out a unique program of ministry (MIC Project) designed by the student for the particular context of their MIC site. (CO-3)

Strategies for Learning):
(How shall we go about achieving these outcomes?)
Class participation, contextual research paper, discussions, recorded lectures, spiritual practices, site ministries, ministry project.

Assessment:
(How shall we know if we—students and instructors—have been successful in achieving the outcomes?)
Class discussions, papers, work and meeting logs, ministry project, supervisor evaluations

Bibliography:

<table>
<thead>
<tr>
<th>Text Title</th>
<th>Author</th>
<th>ISBN# (Required)</th>
</tr>
</thead>
</table>

Additional information:

1100 East 55th Street * Chicago, IL 60615-5199 * 773-256-0700