Course Profile

Course # and Title  RHTH 407: Grace Incarnate: The Lutheran Confessional Writings

Instructor:  Eliseo Pérez-Álvarez  Semester/Year:  Spring 2021

Short Description (1-2 Sentences):
This course will do exegesis and hermeneutics of the Lutheran normative Creeds, Confessions, and ELCA ecumenical agreements as they are relevant to the public church, ministry and theologizing. References will be made to the Antiochian, Alexandrian, and Carthaginian ancient ways of doing theology, and their influences on Lutheranism yesterday and today.

Delivery Mode:
This is a course that requires attendance in face-to-face synchronous meetings via Zoom and participation in online activities. In-person options may be available.

Course Rationale and Description
(Why do we offer this course? Which of LSTC’s degree program learning outcomes does it address?):
The ELCA is a confessional and creedal community within the church catholic. Lutheran congregations expect its leaders to subscribe to these normative writings *quatenus*, namely, to the degree that they are faithful to our source and norm: the Bible.

This course is open to M.A.M., M.Div., M.A.T.S., Th.M., and Ph.D. seminarians.

Course Learning Outcomes (Learners will be able to):
(What *difference* will this course make to students’ knowledge, skills, attitudes, and practices?):
Re-contextualize ELCA foundational theological documents in order to articulate in liberating ways knowledge with wisdom, skills with serving, faith with prophetic attitudes, and theory with practice. The interreligious, intercultural, intersectional, and Reign of God orientation of the Lutheran identity will be apparent.

Strategies for Learning):
(How shall we go about achieving these outcomes?)
- Forum discussions on Lutheran confessional writings and alternative media
- Theologize in triads (in togetherness)
- Zoom student presentations
- Provide weekly feedback peers
- Highlight how doctrines function in the everydayness

Assessment:
(How shall we know if we—students and instructors—have been successful in achieving the outcomes?)
- Weekly feedback in a two-way bridge
- Collaborative theologizing
- Re-contextualization of one doctrine or ELCA declaration from the Lutheran perspective
- Theologize in triads (in togetherness)
- Zoom student presentations
- Provide weekly feedback to peers
- Highlight how doctrines function in the everydayness

**Bibliography:**

<table>
<thead>
<tr>
<th>Text Title</th>
<th>Author</th>
<th>ISBN# (Required)</th>
</tr>
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<tbody>
<tr>
<td><em>Lutheranism: The Theological Movement and its Confessional Writings</em></td>
<td>Eric W. Gritsch and Robert W. Jenson</td>
<td>0-8006-1246-9</td>
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<tr>
<td><em>Christian Thought Revisited: Three Types of Theology</em></td>
<td>Justo L. Gonzalez</td>
<td>0-687-07629-3</td>
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Additional information:

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