The topic of biological evolution and how it relates to the theology-science discussion is probably one of the most important dialogues as it impacts the broad culture and society through political, educational, and conceptual contexts. The major goal of this course is to provide an educational framework that will promote accurate and informed discussion in the theology-science arena.

Delivery Mode: (in-person, hybrid, online (asynchronous or synchronous) hybrid

Course Rationale and Description
(Why do we offer this course? Which of LSTC’s degree program learning outcomes does it address?):

The course is an elective in the science-religion program that is offered at LSTC.

Course Learning Outcomes (Learners will be able to):
(What difference will this course make to students’ knowledge, skills, attitudes, and practices?)

The question and problems that come up about evolution in parishes, among young people, and in a variety of pastoral situations will be discussed, with tools provided on how to address these issues. In addition the ways in which this impacts our understanding of personhood provides an important for discussion

Strategies for Learning):
(How shall we go about achieving these outcomes?)
The course will include lectures, open discussion, pastoral reflections as well as two science experiences in an effort to facilitate an understanding of the course.

Assessment:
(How shall we know if we—students and instructors—have been successful in achieving the outcomes?)
Grading will be based on a short paper (2 pages done in the beginning of the course), a final paper of 10 pages, a short presentation of 10-15 min on the theme of the paper, and discussion in class.

Bibliography:

<table>
<thead>
<tr>
<th>Text Title</th>
<th>Author</th>
<th>ISBN# (Required)</th>
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<tbody>
<tr>
<td>The Origin of the Species</td>
<td>Charles Darwin</td>
<td>ISBN-13 9780393092196</td>
</tr>
<tr>
<td>Faith Science Mystery (book provided as pdf)</td>
<td>Gayle Woloschak</td>
<td>978-1-936773-41-1</td>
</tr>
<tr>
<td>Several pdfs provided to the class</td>
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Additional information:

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