

Lutheran School of Theology at Chicago

Course Profile

Course # and Title ML 415 Encuentro: Mission in Latinx Contexts (with Lutheran Seminary Program of the Southwest and Seminary of the Southwest, LSPS 1320)

Instructor: Dr. Jay Alanis

Semester/Year: January Term 2021

Short Description:

This course exposes students to the political, social, and pastoral realities affecting immigration throughout the Américas, as well as ministry in Spanish-speaking parishes and congregations. Students will be encouraged to grapple with the realities of Latinxs living in the borderlands of Tejas, so that they might gain skills appropriate to ministry in Latinx contexts anywhere they serve.

Delivery Mode:

Hybrid, with synchronous sessions via Zoom, as well as asynchronous work through virtual media on the SSW Moodle Platform. For Lutheran students, the term will begin on January 4-5 with Dr. Jay Alanis, then join the Seminary of the Southwest students January 6-15 for interdisciplinary learning through virtual media. Lutheran students then work the next week on papers due January 22.

Course **Rationale** and Description

(Why do we offer this course? Which of LSTC's degree program learning outcomes does it address?):

This course addresses LSTC MDiv and MAM degree program learning outcomes in Ministry Arts and Public Leadership and Cultural Context:

Ministry Arts and Public Leadership: Guides and supports communities that discern and develop the gifts of all people.

Cultural Context Manifests the ability to know, interpret, and affect particular situations, values, and meanings through methodologically grounded historical, socio-cultural, ethical readings/analysis of one's own denomination and broadly cultural-historical traditions within and around each of these competencies.

Course Learning **Outcomes** (Learners will be able to):

(What *difference* will this course make to students' knowledge, skills, attitudes, and practices?)

1. To be able to describe and reflect upon the political, social, and pastoral realities affecting immigration throughout the Américas, including the realities of Latinxs living in the borderlands of Tejas.
2. To gain skills appropriate to ministry in Latinx contexts anywhere they serve, including Spanish-speaking parishes and congregations.

Strategies for Learning):

(How shall we go about achieving these outcomes?) Sessions via Zoom, discussion of course readings, virtual media assignments, reflections, and final paper.

Assessment :

(How shall we know if we—students and instructors—have been successful in achieving the outcomes?) Assessment will be based on class discussions of readings, reflections, final paper due January 22, 2021.

Bibliography:

Text Title	Author	ISBN# (Required)
<u>TBA Available on Moodle</u>		

Additional information:

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