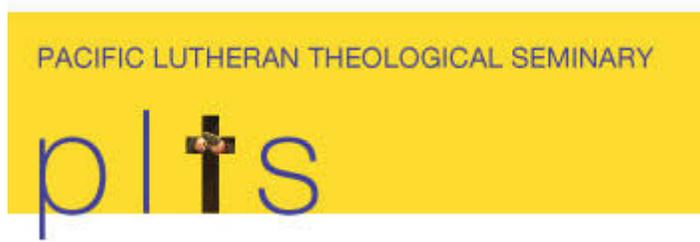




J-TERM ELCA Courses

11.5.2020

Below is a listing of the cross-registration seminaries offering J-term 2021 classes to LSTC students. Please contact the [Registrar's Office](#) for the ELCA form to register in these classes.



RSFT-9100 Evangelism & Justice Foundations

This class will be focused on the role of a church leader in equipping the saints for the ministries of evangelism and justice. Students will explore the theological and ministry connections of justification and justice as a seamless dynamic of the work that is God's, yet, in and through our hands and lives. This interactive class will put forth biblical principles, theological tools, congregational research results, ministry practices and tested resources that can assist church leaders to increase congregational capacity for evangelical outreach and justice ministries in the public arena. Through classroom interaction, readings, one on one interviews and review of current example in the ELCA and ecumenical partners, students will enhance their articulation of a theology of mission that will equip them for leadership and service in diverse contexts and settings. This course is offered as a one-week intensive the week of January 4, 2021. Meets Monday-Friday 1:10-5:40pm. (01/04/2021-01/08/2021)

RSFT-9200 Evangelism

This course uses lecture/discussion to explore the following aspects of evangelism: Biblical basis, conceptual models based on differing theological approaches, practical models (e.g., community organizing), role of prayer, models for spiritual renewal, relationship with justice, assessment and critique of historic and new tools, and cultural sensitivity and appropriateness. This course is offered as a one-week intensive the week of January 4, 2021. Meets Monday-Friday 8:10am-12:40pm. (01/04/2021-01/08/2021)



BIB 352 IZ Living in the Biblical World: Creation and Social Order

The Bible portrays a world created by God and ordered in its social structures by God's will. We are invited to find ourselves within that world and to learn to live within it as God's gift to us. Participants in the course will discuss together important biblical texts that describe and evoke the biblical world. A key part of the course will be discerning how the biblical world and our own intersect to form our own contemporary experience. *Fulfills MDiv Bible at Crossroads of Church and Culture requirement, or free elective.*

[Prerequisites: BIB 100, BIB 201, and BIB 220]

Robert Robinson, rrobinson@uls.edu Jan. 19-22

BIB 321 IZ Reading Revelation Ecologically

Ecology is a defining issue of our time. Revelation has some of the most popularized and diverse histories of reception of any book in the Bible. The Bible in general, and Revelation in particular, have and continue to be used both to justify ecological devastation, and as a resource in struggles for environmental justice. This course seeks to deepen understanding of the myriad ways in which Revelation is preached and taught in popular culture, especially in terms of their implications for ecology. This course will build exegetical skills for analyzing, preaching and teaching Revelation in light of critical methods, reception history, and the current ecological crisis. It seeks to cultivate biblical and theological resources for environmental advocacy and organizing within the contexts of the church and the broader world. *Fulfills MDiv Bible at Crossroads of Church and Culture requirement, or free elective.* [Pre-requisites: BIB 201, and BIB 212] [STM/DMin students: see BIB 721] Crystal Hall, chall@uls.edu Jan. 11-15

HTH 111 IZ Church History I: Creeds and the Christian Tradition

This course explores the development of Christian doctrine and practice in ancient and medieval contexts, with particular attention to the underlying theological vision of the ecumenical creeds and to how that vision was shaped by conflicts and practices within the church. We will also explore how the early Christian spirituality of opposition to the world (martyrdom, asceticism) was transformed and relocated in the medieval period, before turning to how new contexts and spiritual aspirations (devotion to Christ's suffering humanity, the quest for an Apostolic life, scholastic seeking for unity of truth) challenged and transformed inherited traditions after 1000. Later sessions will address Anselmian atonement theory, women's vernacular mysticism, and late-medieval humanism. [No prerequisites]; This course will require 6 hours of pre-work and 6 hours of post-work via online asynchronous interface; students will watch videos and participate in discussion forums. During our scheduled week, we will meet Monday-Friday, 8:30 am -11:30 am and 1:00 pm – 4:00 pm each day. Vincent Enever, vevener@uls.edu Jan. 11-15

HTH 111 IZ Church History I: Creeds and the Christian Tradition

This course explores the development of Christian doctrine and practice in ancient and medieval contexts, with particular attention to the underlying theological vision of the ecumenical creeds and to how that vision was shaped by conflicts and practices within the church. We will also explore how the early Christian spirituality of opposition to the world (martyrdom, asceticism) was transformed and relocated in the medieval period, before turning to how new contexts and spiritual aspirations (devotion to Christ's suffering humanity, the quest for an Apostolic life, scholastic seeking for unity of truth) challenged and transformed inherited traditions after 1000. Later sessions will address Anselmian atonement theory, women's vernacular mysticism, and late-medieval humanism. *Fulfills Church History 1 requirement for MDiv, MA, and MAPL students; MAML free elective.* [No prerequisites]; This course will require 6 hours of pre-work and 6 hours of post-work via online asynchronous interface; students will watch videos and participate in discussion forums. During our scheduled week, we will meet Monday-Friday, 8:30 am -11:30 am and 1:00 pm – 4:00 pm each day. Vincent Enever, vevener@uls.edu Jan. 11-15

PRAX 130 IZ Preaching the Gospel

Preaching in the 21st Century is an introduction to the theology, methods, and practice of the oral communication of the gospel. This course provides a general introduction to the task of preaching. Students will distinguish and analyze: 1) the place of preaching in the context of the worshipping assembly; 2) the theological work of preaching as part of the practice of Christian ministry; and 3) the techniques and methodologies that various preachers use in the preparation and delivery of sermons. *Fulfills MDiv Preaching requirement, or MA/MAPL Praxis option, or free elective. [No prerequisites] Limited to 15 students* Angela Zimmann, azimmann@uls.edu Jan. 4-8

PRAX 145 IZ Congregational Formation and Education

Students will demonstrate basic knowledge of the philosophy and history of Christian Education, demonstrate ability to analyze, use and describe educational resources in their prospective ministries, and be able to develop pedagogical skills in teaching children, youth and adults in the Christian faith from their various denominations. Students will also acquire a knowledge of their current denominational curricula for Sunday school, first communion, confirmation, baptism, adult catechumenate, and age appropriate bible study. Finally, class participants will demonstrate an ability to use media, technology, and the arts in the delivery of Christian Education. This course will use literature and communication (online and in class) on topics such as reflection on baptism as the foundation for congregational formation and education, the role of advocacy and social justice in congregational formation and education, mandatory reporting of child abuse, impacts of sexual misconduct in congregational formation and education, power differentials in congregational formation and education, liturgy as an important component in faith formation and education, working with populations of differing abilities in faith formation and education, the realities of racism, sexism, ageism, classism, etc. in faith formation and education, and teaching/preaching in our polarized culture and world. *Fulfills MDiv Congregational Formation and Education requirement, MAML Praxis option, MA/MAPL Praxis option, or free elective; Limited to 15 students*

Nancy Gable, ngable@uls.edu

IN-PERSON HOURS = 28

JANUARY 4 & JANUARY 5: 7-8 (2 HOURS); JANUARY 11 – 15, 9 – 12 and 1-3 (25 HOURS); EACH STUDENT HAS A 30-MINUTE PRE-CLASS MEETING AND A 30-MINUTE POST-CLASS MEETING REGARDING THE FINAL PROJECT.

ONLINE PRE-WORK IS 14 HOURS

SYLLABUS AVAILABLE DECEMBER 1,

2020

PRAX 408 IZ Baptismal Formation Across the Traditions

Early Christians began bringing people into the faith through some combination of evangelism, education and initiation through baptism. This course explores the histories, theologies and practices of the baptismal formation (the Catechumenate, RCIA) across time and space, starting with baptismal imagery in the New Testament, winding through the increase of infant baptism in the medieval period, to the reforms of Christian initiation in the 20th century through ecumenical convergence (e.g. *Baptism, Eucharist and Ministry*) and divergence. This course also analyzes the liturgical practices of the Catechumenate from various denominations, with students engaging with their own practices and those from other churches in various parts of the world. *Fulfills MA/MAPL Praxis option, or free elective. [Prerequisite: PRAX 10x; Recommended: PRAX 14x]*

Kyle Schiefelbein-Guerrero, kschiefelbein@uls.edu Jan.

19-23

PRAX 411 IZ Theology and Practice of Disaster Spiritual Care

This course prepares religious leaders to provide spiritual and emotional care during deployment to disaster sites as well as within their own communities. The course covers a Trinitarian pastoral theology of disaster chaplaincy, grounded in a 9/11 case study, explores comprehensive response, including disaster operations, disaster spiritual care, disaster mental health, and self-care for caregivers. This curriculum is compliant with NIMS (National Incident Management Systems) and incorporates FEMA Incident Command System 100 training, complies with the National VOAD Points of Consensus for Disaster Spiritual Care, and includes NDIN (National Disaster Interfaith Network) training which upon ordination/credentialing may lead to deployment in a disaster as a chaplain or local spiritual care worker. MA/MAPL Praxis option, or free elective. [Prerequisite PRAX 110]
Storm Swain, sswain@uls.edu Jan. 4-8

PRAX 433 IZ Liturgical Preaching

Preaching exists in a context situated within and defined in part by the liturgical year and the 3-year Revised Common Lectionary. We will explore how the year, the texts, the sermon shape, and the contemporary situation inform each other in theory and in practice. Students will be expected to preach. *Fulfills MA/MAPL Praxis option, or free elective.* [Prerequisites: PRAX 13x]; synchronous; Pre and Post coursework is required.

online/intensive

Karyn Wiseman, kwiseman@uls.edu Jan. 11-15

ULS STM/DMin January 2021 courses**BIB 721 IZ (STM/DMin) Reading Revelation Ecologically**

Ecology is a defining issue of our time. Revelation has some of the most popularized and diverse histories of reception of any book in the Bible. The Bible in general, and Revelation in particular, have and continue to be used both to justify ecological devastation, and as a resource in struggles for environmental justice. This course seeks to deepen understanding of the myriad ways in which Revelation is preached and taught in popular culture, especially in terms of their implications for ecology. This course will build exegetical skills for analyzing, preaching and teaching Revelation in light of critical methods, reception history, and the current ecological crisis. It seeks to cultivate biblical and theological resources for environmental advocacy and organizing within the contexts of the church and the broader world.

Crystal Hall, chall@uls.edu Jan. 11-15

DMIN 700 IZ (DMin) DMin Collegial Seminar

A seminar for DMin students that provides for collegial conversations around problems and issues in ministry based upon case studies, including the role of public theology and ministry. *Open to DMin students only.* 5 hours of pre-work and 5 hours of post work.

Martin Otto Zimmann, mzimmann@uls.edu Jan. 19-23

PRAX 708 IZ (STM/DMin) Baptismal Formation Across the Traditions

Early Christians began bringing people into the faith through some combination of evangelism, education and initiation through baptism. This course explores the histories, theologies and practices of the baptismal formation (the Catechumenate, RCIA) across time and space, starting with baptismal imagery in the New Testament, winding through the increase of infant baptism in the medieval period, to the reforms of Christian initiation in the 20th century through ecumenical convergence (e.g. *Baptism, Eucharist and Ministry*) and divergence. This course also analyzes the liturgical practices of the Catechumenate from various denominations, with students engaging with their own practices and those from other churches in various parts of the world.

Kyle Schiefelbein-Guerrero, kschiefelbein@uls.edu Jan. 19-23



CD 1648 01 **Forgiveness, Reconciliation, and Heal**

This course explores how the gospel of Jesus Christ brings forgiveness, reconciliation, and healing to people wherever there is sin, conflict, and suffering. Integrating biblical and theological resources with current interdisciplinary research on forgiveness, the course helps students develop a theological framework and practices for bringing to the fore the importance of forgiveness, reconciliation, and healing in their leadership of Christian communities called to witness to salvation through Jesus Christ and to serve in God's world. PRE-REQUISITE: SG0401 - Thinking Theologically Fulfills CG or ST elective WINTER TERM 20-21 OFFERING: This course is available for ELCA seminaries cross-registration reciprocity agreement MTWRF 8:00 AM-5:00 PM; LUTHER SEMINARY 1.00 1/4/2021-1/8/2021
Dahl, Carla M. & Malcolm, Lois E.

CG 3530 01 **Appl Pastoral Theol – Case of Cancer**

This class analyzes the “case of cancer” — that is, the concrete and historically situated particulars of this disease and illness—as a way of exploring the principles and practices in any case of pastoral care where human suffering evokes or calls for a theological response. Close attention is paid to the issues of theodicy and meaning making that arise from cancer as disease of evolutionary development. WINTER TERM 20-21 OFFERING: This course is available for ELCA seminaries cross-registration reciprocity agreement.MTWRF 8:00 AM-5:00 PM; LUTHER SEMINARY 1.00 1/11/2021-1/15/2021
Dahl, Carla M.

CL 4567 01 **Funding Forward – Leading Organization**

Organizations often struggle to develop financial support for their mission. This course will consider innovative practices for guiding leaders from missional imagination to practical implementation, emphasizing the role of money in sustainable development. A wide-range of faith-motivated leadership settings will be considered including non-profits, established congregations seeking alternative funding arrangements, new ministries in existing congregations, and emerging faith communities. Grant writing, business-based ventures, hybrid funding structures, person-to-person fundraising, and digital fundraising practices will be considered. WINTER TERM 2020-2021 - ONLINE WORK ALSO REQUIRED WINTER TERM 20-21 OFFERING: This course is available for ELCA seminaries cross-registration reciprocity agreement.MTWRF 12:30 PM-4:20 PM; LUTHER SEMINARY 1.00 1/11/20211/15/2021
Pomroy, Grace Duddy

EL 3539 01 **Christian Ed and Dismantling Racism**

This course analyzes institutionalized racism and proposes a series of frameworks from within Christian education for engaging and dismantling racism, and for supporting multicultural and intercultural congregational learning. FULFILLS a CG course option. WINTER TERM 20-21 OFFERING: This course is available for ELCA seminaries cross-registration reciprocity agreement.MTWRF 8:00 AM-5:00 PM; LUTHER SEMINAR 1.00 1/4/2021-1/8/2021
Hess, Mary E.

HC 1365 01 Luther Studies

An orientation in the historical methods and sources in Luther scholarship, featuring some biographical work as well as consideration of controversial issues in research. PRE AND POST WORK REQUIRED. WINTER TERM 20-21 OFFERING: This course is available for ELCA seminaries cross-registration reciprocity agreement. MTWRF 8:00 AM-5:00 PM; LUTHER SEMINARY 1.00 1/11/2021-1/15/2021
Tranvik, Mark D.

NT 4262 50 The Bible through Womens Eyes - Online

This course explores the approaches of diverse communities of women to interpreting the Bible, including feminist, womanist, and Latinx perspectives, and those of non-academically trained female interpreters. It examines the shared questions and concerns that many of these interpreters bring to the Bible while also analyzing how differences in women's particular experiences, based on factors such as cultural context, race, social class, and theological perspective, uniquely shape their approaches to biblical interpretation. Students will consider how similar factors in their own lives inform their approaches to biblical interpretation in diverse settings. WINTER TERM 20-21 OFFERING: This course is available for ELCA seminaries cross-registration reciprocity agreement Online Classes, INTERNET 1.00 1/19/2021-2/19/2021
Pietz, Jennifer Vija



Pine Ridge Reconciliation Center

51 East Highway 18
PO Box 862
Pine Ridge, SD 57770

605-867-5262

email: immersion.prrc@gmail.com

website:pineridgereconciliationcenter.org

Online J-Term Session: January 4-15, 2021

The ministry of the Pine Ridge Reconciliation Center is to foster mutual trust, respect and understanding while addressing the poverty that exists on the reservation. This J-term course seeks to offer a cross-cultural opportunity for seminary students that will shed light on the role the Christian Church has played in the development of our shared story with the Lakota people both for harm and for healing. This will help students to explore their calling in ministry in this age of racial and spiritual reckoning.

PROGRAM FEE: \$400.00 per student. Half the fees are due December 1, 2020, with the remaining \$200 due the first day of class.

SCHEDULE: Each day will consist of 2-3 presentations/activities and conclude with a talking circle. Students will be expected to be live for the presentations and talking circle times as these will not be recorded, while other activities will be completed in small groups or individually. A more detailed schedule for the course will be provided as the dates get closer.

Presenters will share their experiences of life on the Reservation, hopes and views about economic and housing issues, the impact of the Wounded Knee Massacre of 1890 and generational trauma. Activities will include virtual visits to local historical sites and ministries as well as conversations around video clips and articles including topics of boarding schools, accompaniment and advocacy.

REQUIREMENTS: Fill out and return the application form to the email above to receive the list of the required readings and be invited to the online course. This course is based primarily on participation in cultural guide presentations and group discussions with some reading/video requirements and a couple reflection papers.

****Contact LSTC Registration for Application****