

ENVIRONMENTAL MINISTRY: AN ACADEMIC EMPHASIS

NAME _____

A. Meet each semester with the covenant group

First year	Second year	Third year
1. _____	1. _____	1. _____
2. _____	2. _____	2. _____

B. One or more electives in eco-justice ministry: Environmental ethics, theology of creation, creation in Old and New Testament, eco-feminism, greening the parish, others being substituted with the coordinator's approval.

Course and #	year and semester	school
1. _____		
(2). _____		
(3). _____		

C. Write papers or do projects in eco-justice issues in three or more of the regular classes (both required and elective classes in two or more divisions)

1. Title _____

Class	Instructor	Year/quarter
_____	_____	_____

2. Title _____

Class	Instructor	Year/quarter
_____	_____	_____

3. Title _____

Class	Instructor	Year/quarter
_____	_____	_____

D. Field Education (one or more component): Urban CPE in Environmental ministry, part-time with an agency in internship, an internship project, a teaching parish project, or a field education course in eco-justice ministry.

Project	Site	Year
1. _____		

(2). _____

E. Participate in Greening the Seminary through involvement with Green Zone Committee, ACTS for Eco-Justice, Web of Creation, or other aspects of the life of the seminary.

1. _____

2. _____

F. Other Options (as substitutes for some other components): attend environmental conferences, work in an environmental agency such as the Center for Neighborhood Technology, course in environment at nearby university, courses at offsite center such as rural ministry program, J-Term project.

1. _____

2. _____

G. Senior Project: To be worked out with the Emphasis coordinator and a faculty supervisor (Run a conference or workshop, lead a practicum, develop materials for parish use, submit a journal of eco-justice learning while at the seminary, write a paper equivalent to one course credit, write a senior thesis equivalent to three course credits, or other project proposed by the student).

Title:

Supervisor:

Description:

H. Summative evaluation: With the emphasis coordinator and perhaps one other faculty person:

Date: _____

Faculty present: _____

Upon completion of the program, students will receive a letter of recognition, a notation on their transcript, and a certificate at graduation stating that she or he has successfully completed the requirements for the Environmental Ministry Emphasis.