

# Lutheran School of Theology at Chicago

## Course Profile - Spring Term 2008

### **M-380 MINISTRY IN WORSHIP**

Mark P. Bangert, Instructor

#### **RATIONALE:**

1. The seminarians who began their theological preparation with God as their lives' motives and God's service as their lives' focus, will be able to utilize this course to deepen their own awareness of the meaning and purpose of worship, its function in the growth of faith, of spirituality, of Christian community, and of Christian mission.
2. The course will supply information and methods which the seminarians may employ to convey the character and spirit of worship and to lead Christians to participate in its action.
3. With *Evangelical Lutheran Worship (ELW)*, *This Far By Faith*, and *Libro De Liturgia Y Culto*, as patterns of contemporary corporate worship, seminarians will have the opportunity to set liturgies and hymns from these books into a theological and historical context and to achieve a critical appreciation of how these resources work in local contexts.
4. In the course, seminarians will be offered guidance and practice opportunities for the presider's role in services of Holy Communion, and in both the arranging and conducting of liturgies which aid worshipers in their Baptismal vocation and in various circumstances of life.
5. The seminarians will be assisted in achieving the ability to identify and employ the terms and the elements that assist in the individual and corporate expression of worship, including the Church Year, architecture, music, vestments and liturgical furnishings.

#### **OBJECTIVES:**

##### Cognitive:

The student will

1. have a working knowledge of some basic bibliographic tools in worship and liturgy;
2. know the intent and content of the shape of the eucharistic rite and will comprehend how the rubrics contained in the *ELW*, pew edition and leader's edition, amplify and energize that shape;
3. be able to approach the *ELW* from the perspective of prior liturgical development in the Christian church;
4. understand the structures, functions, and origins also of Holy Baptism, Morning Prayer, Evening Prayer and the Church Year;

##### Skill:

The student will

1. be able to lead the rites for Holy Communion, Morning Prayer, and Evening Prayer with ease and to the edification of other worshippers;
2. be able to devise ways of helping others expand their participation in worship;

3. be able to manage artfully the components for a liturgical function in such a way to contribute to its integrity and impact;
4. be equipped for researching and addressing liturgical questions and problems.

Affective:

The student will

1. value the essential importance of worship in his/her own life;
2. be sensitive to the pervasiveness of ritual pattern among all people, and its cultural function;
3. value the *ELW* as an important instrument for Lutherans at worship.

**STRATEGIES:**

1. Readings as indicated in the daily class schedule;
2. Class attendance and participation;
3. Tests on readings and class discussions;
4. Video-taping of student in liturgical leadership role;
5. Oral interpretation workshop (4-6 hours);
6. Written Assignments;
7. Chapel attendance.

**REQUIRED TEXTS:**

Huffman, *Where We Worship*. (Participant's edition)

*Evangelical Lutheran Worship*—Pew Edition and Minister's Desk Edition (MDE)

*Renewing Worship*, vol. 2: *Principles for Worship*

Senn, *Christian Liturgy Catholic and Evangelical*

Stauffer, S. Anita. *Altar Guild and Sacristy Handbook*

*Sundays and Seasons, 2007* (Series A)

**RECOMMENDED TEXT**

Satterlee, Craig. *Presiding in the Assembly*. Minneapolis: Augsburg Fortress, 2003.

*Students should be available to participate in a three-hour workshop on Oral Interpretation during the first four weeks of the course; typically this workshop occurs over a two-day period (e.g. Thursday night-Friday, Friday night-Saturday, etc.). They should also be available for a three-hour video-taping session over a weekend about the middle of November.*