

LUTHERAN SCHOOL OF THEOLOGY AT CHICAGO

Course Profile

Term: Fall, 2008

Instructor: Hendel

Course: H-301A Church History I

STATEMENT OF GOALS: That the students

- A. evaluate the church's impact on various cultures and those cultures' impact on the church.
- B. become aware of major theologians and theological issues in the history of the early and medieval church.
- C. examine and evaluate Christian monasticism.
- D. understand the theory of papal power and the significance of the papacy in Western Christendom.
- E. recognize the complex relationship between church and state before the Reformation.
- F. study the reasons for the schism between Eastern and Western Churches.
- G. examine medieval scholasticism and its significance for the church's theological tradition.
- H. become acquainted with and evaluate late medieval reform.
- I. explore the Reformation heritage.
- J. enhance their ability in oral and written communication.
- K. STUDENT OBJECTIVES

OUTLINE AND CONTENT OF THE COURSE:

- A. Christian Mission to the Cultures
- B. Creed, Theology and Heresy
- C. Monasticism
- D. The Papacy
- E. Church and State
- F. East and West
- G. Scholasticism
- H. Late Medieval Reform
- I. The Reformation

WORK TO BE REQUIRED:

- A. Regular attendance and participation in class.
- B. Fulfillment of the course objectives.
- C. Completion of the required readings.
- D. Successful completion of scheduled tests.
- E. Reflection papers on primary sources and/or experiential options.
- F. Research project.

BIBLIOGRAPHY:

- Gonzalez, Justo. The Story of Christianity, Vols. 1 and 2.
- Julian of Norwich. Showings.
- Luther, Martin. Three Treatises.
- McGrath, Alister. Historical Theology
- Norris, Richard H., Jr., ed. The Christological Controversy.